

Take It With You Felt Board

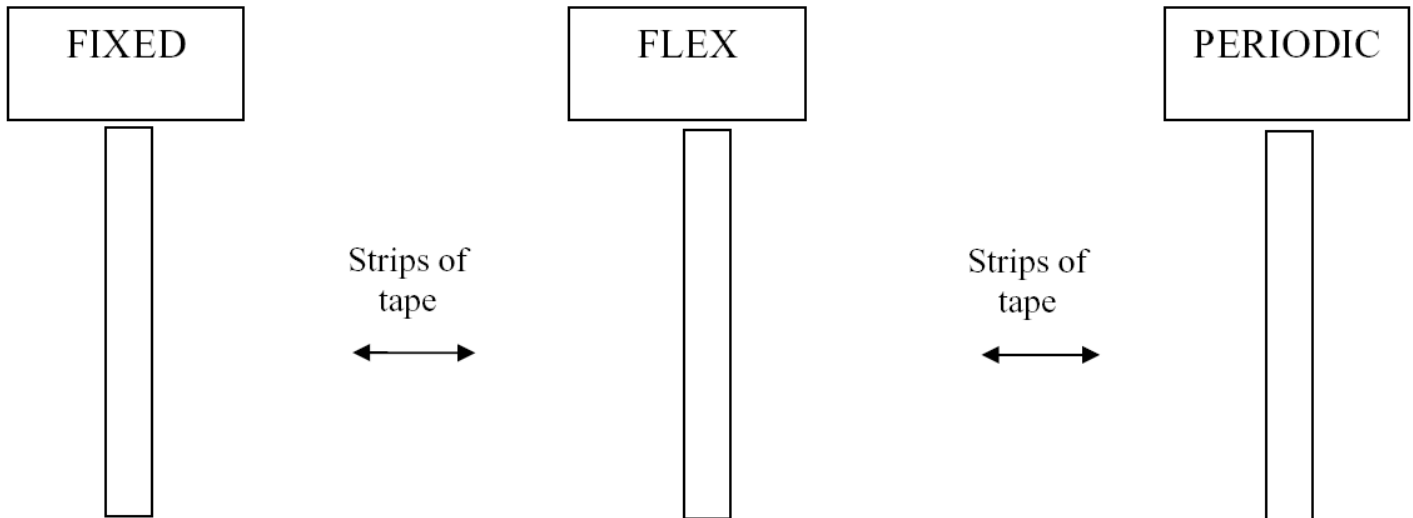
This tool can be used with various financial education subjects. All that is needed is tape (masking works great), title signs and index cards. Tape the title signs on a wall. Below each sign place a long strip of masking tape with the sticky side out.

I've used this to teach the three types of expenses, fixed, flexible, and seasonal/periodic. I also recently used it for youth/parents with the title signs: "I Need More Money For", "I Wish I Had More Money For" (or..."I Want More Money For"), "I Spend the Least Amount of Money On", and "I Spend Most of My Money On", and possibly....."My Parents Think/or say _____about my Money Spending", "I've Learned _____from watching my parents Money Spending".

For this one, the participants receive blank index cards, 1 per title sign, fill them out and post them on the wall similar to a snow card technique. This can also be helpful to see where you're class discussion and teaching needs to go! (I also used this with a probation and parole group, except for the "My Parents..." question.)

If doing the Expenses (fixed, flexible, etc), they can be pre-printed on index cards and distributed to class participants. Each can receive 4-5 cards (depends on the class size). Class participants are asked to place their expenses in the category where they think it belongs.

After all cards are placed, the instructor conducts discussion on the various types of responses, expenses...or whatever you've used this technique for.



(With Laminated Cards)

Adapted from: TN Coop Extension teaching technique, NEAFCS state conference workshop, 2004, Brenda B. Janke, WI Team Presenter.